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different levels of

language difficulty

and complexity pose

for learners.

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education system is

an approach to

education that aims to

include all students,

enhance the learning

of other cultures, and

teach social skills in a

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multicultural setting.

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education is the future

and not a one-way

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Learning experience.

A teacher plays a crucial role in a multicultural

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not only imparts knowledge and

learning but also acts

as a mediator when

any clash occurs.

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The teachers as mediator was thus thought of more as a facilitator of learning than as a manager of conflict (Kohler, 2015).... Language teaching and learning as a transdisciplinary endeavour:....

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In this article I will explore the role of the teacher as mediator in student interactions with works of art in a museum through the presentation of a case study of the influence of pedagogy and curriculum on students' experiences while visiting an art

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on Students ...

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plays the role of a
mediator, facilitator,
organiser and
consultant. She/he
walks and goes
around the class
listening to different
groups and whenever

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necessary, she/he
can participate in the
discussion or give
support.

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Learning. ¶No matter

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things to my students

and no matter how

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often I repeat the explanations, I cannot learn for them. This quotation describes how children are not empty vessels, and they need to learn constructively and actively in order to fully connect and grasp the content being discussed.

The Teacher as the

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...
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This book uses
examples of
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to reveal how
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thinking, feeling and
doing as they enact
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to reveal how
teachers of languages
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practice. To date,
there has been little
exploration of how
teachers mediate
language and culture
learning from an
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perspective, and what
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young people for participation in an increasingly multilingual and culturally diverse world, yet little is known about how they go about this in practice. This book uses examples of classroom interaction to reveal how teachers of languages act as intercultural

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reflective of their students' social, cultural, and linguistic experiences. They act as guides, mediators, consultants, instructors, and advocates for the students, helping to effectively connect their culturally- and community-based knowledge to the classroom learning

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